# **2022 Program Planning Committee**



Mary Leonard, MD Program Chair

Professor & Chair in Pediatrics, Stanford School of Medicine



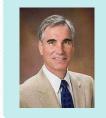
#### Loretta Cordova de Ortega, MD Program Co-Chair & 2023 Program Chair

John D. Johnson Endowed Chair of the Department of Pediatrics and Professor of Pediatrics



Brian Pate, MD

Chairman, Department of Pediatrics at University of Kansas School of Medicine-Wichita



#### Joe St. Geme, III, MD

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Chair of Pediatrics, Albany Medical College, Albany



# Lisa Satlin, MD

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Tina L. Cheng, MD

BK Rachford Professor & **Chair** of **Pediatrics**, University of Cincinnati. Director



### Steven Czinn, MD

Professor and Chairman of the Department of **Pediatrics** at the University of Maryland School of Medicine



## Leslie Walker-Harding, MD

Professor & Chair in Pediatrics, University of Washington School of Medicine





| cademic Pediatric Departments lead in care delivery, research, training,<br>nd advocacy that improves the health and wellbeing of children in their<br>ommunities and throughout the world.<br>To improve the health and wellbeing of all children through the<br>evelopment of a diverse and inclusive community of academic pediatric<br>epartment chairs working collaboratively to advance departmental<br>linical, research, education, and advocacy missions while ensuring<br>quity and anti-racist ideals. |                                                                           |
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| evelopment of a diverse and inclusive community of academic pediatric<br>epartment chairs working collaboratively to advance departmental<br>linical, research, education, and advocacy missions while ensuring<br>quity and anti-racist ideals.                                                                                                                                                                                                                                                                   |                                                                           |
| he les denshin is correnned by these main similes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                           |
| The leadership is governed by these principles:<br>Integrity<br>Collaboration<br>Compassion<br>Innovation<br>Leadership<br>Excellence<br>Diversity, Equity and Inclusion                                                                                                                                                                                                                                                                                                                                           | Chairse                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Innovation<br>Leadership<br>Excellence<br>Diversity, Equity and Inclusion |

# **Strategic Plan**

| AMSPDC Strategic Plan 2020-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                     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| High Quality<br>Accessible Care                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | High Quality Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Transform Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Advocate for Children                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Leadership and Career<br>Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Excellent Administration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| Improve clinical access, health<br>outcomes and value by assisting<br>department chairs in the clinical<br>delivery enterprise.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Improve the quality, impact and<br>influence of children's health<br>research being done within pediatric<br>departments.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Identify issues in medical education across<br>the continuum and share strategies to help<br>chairs strengthen the educational missions<br>of our departments.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Support membership priorities<br>locally and federally to ensure<br>funding and policy decisions<br>address gaps in care access, disease<br>prevention, health outcomes and<br>child health research.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Enhance the leadership skills of<br>current members and aspiring<br>leaders within pediatrics. Promote<br>career development for pediatric<br>chairs. Provide apportunities for<br>members to share best practices and<br>network.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Strengthen the administration of<br>academic pediatrics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| <ol> <li>Promote access to high<br/>quality primary and subspecialty<br/>care for all children.</li> <li>Create collaborations to<br/>enhance patient safety, quality<br/>improvement, evidence based<br/>medicine, outcomes based<br/>clinical care and patient-family<br/>centered programs.</li> <li>Assist department chairs to<br/>idvance their administrative<br/>skills in the clinical arena<br/>contributing locally, regionally<br/>and nationally.</li> <li>Prepare department chairs for<br/>future changes in healthcare and<br/>healthcare finance.</li> <li>Provide opportunities to share<br/>best practice and innovative<br/>care delivery models.</li> </ol> | <ol> <li>Facilitate member research<br/>network development where<br/>appropriate.</li> <li>Support pipeline development of<br/>academic pediatrics through<br/>support of the Pediatric Scientist<br/>Development Program and other<br/>mechanisms that provide critical<br/>training in bench, translational and<br/>clinical research.</li> <li>Frontiers in Science Program<br/>will inform pediatric residents on<br/>outstanding research, scientific<br/>training opportunities, academic<br/>careers and opportunities within the<br/>PSDP.</li> <li>Journal of Pediatrics<br/>AMSPDC pages are used to<br/>advance priority opinions and<br/>initiatives of our members across<br/>all mission areas (research,<br/>education, clinical, advocacy).</li> </ol> | <ol> <li>Evaluate and share innovative<br/>models of education across the continuum<br/>by endorsement of those models that<br/>enhance high quality-cost effective<br/>education.</li> <li>Maintain liaison relationships with<br/>other educational (e.g. APA, APPD,<br/>COMSEP, CoPS) and chair organizations<br/>to foster collaborations on relevant<br/>educational issues and policies.</li> <li>Provide background information and<br/>survey membership regarding<br/>educational policies and programs<br/>across the continuum (e.g. time versus<br/>competency training).</li> <li>Create a clearing house and<br/>discussion board of online materials to<br/>enhance educational mission of<br/>departments (e.g. faculty development<br/>skills in teaching).</li> <li>Sponsor webinars on topics of<br/>educational interest to chairs.</li> <li>Help determine curricular areas for<br/>child health in era of ACA (safety,<br/>quality, team-based, population health,<br/>critical evidence-based decision making<br/>etc).</li> <li>Publications and or work products<br/>reflective of the Education Committee<br/>and our work in medical education.</li> </ol> | <ol> <li>Identify and advocate for<br/>membership positions in national<br/>organizations whose work is<br/>designed to advance the health and<br/>wellbeing of children.</li> <li>Work effectively with other<br/>national pediatric organizations<br/>(e.g., PPC, AAP, FOPO, ABP,<br/>CHA, NASEM, etc.) to provide a<br/>voice for our membership in the<br/>advancement of public policy that<br/>impacts child health and pediatric<br/>research.</li> <li>Facilitate membership<br/>advocacy at the state and federal<br/>level through the AMSPDC<br/>Advocacy Committee/PPC.</li> <li>Participate with other national<br/>pediatric organizations in<br/>workforce planning to ensure our<br/>member departments can support<br/>the workforce needs of tomorrow.</li> </ol> | <ol> <li>Annual Meeting, and other<br/>communication vehicles, will<br/>provide the opportunity for<br/>dissemination of information and<br/>best practices, networking and<br/>membership engagement<br/>addressing each of the core<br/>missions of our departments.</li> <li>Pediatric Leadership<br/>Development Program – The<br/>PDLP is a premier leadership<br/>development program designed to<br/>identify and develop emerging<br/>leaders in pediatrics who through<br/>this training program would be<br/>competitive for chair positions.</li> <li>New Chairs Program – The<br/>NCP will provide robust<br/>curriculum and reference materials<br/>to prepare new chairs for the<br/>responsibilities of leading an<br/>academic department of<br/>pediatrics.</li> <li>New Chairs Mentoring<br/>Program – Work with AMSPDC<br/>members to identify pediatric chairs<br/>that are willing to serve as mentors<br/>to new chairs.</li> <li>Division Directors Leadership<br/>Program – Create a premier<br/>leadership program designed for<br/>Division Directors.</li> <li>Provide advice and support for<br/>philanthropic activities critical to<br/>the growth of chairs' departments.</li> </ol> | <ol> <li>AMSPDC Leadership,<br/>committee structures and<br/>membership will be broadly<br/>representative (geography, raca<br/>and ethnicity, gender,<br/>department size), tapping and<br/>engaging the expertise of our<br/>members.</li> <li>AAAP Salary Survey-<br/>Work with AAAP leadership to<br/>enhance benchmark data on<br/>faculty salary by discipline,<br/>and wRVU productivity.</li> <li>Partner with AAAP to<br/>define cFTE.</li> <li>Identify future changes in<br/>healthcare reform and<br/>healthcare reform and<br/>healthcare finance to assist<br/>department chairs to optimally<br/>position their programs.</li> <li>Membership Committee<br/>will consider all new<br/>applications for membership<br/>guided by membership criterias<br/>that have been ratified by the<br/>AMSPDC Board of Directors.</li> <li>Technology Infrastructure<br/>advances the priorities of<br/>AMSPDC (e.g. website, virtua<br/>meetings, App, E-News, etc).</li> </ol> |  |  |