

Earn While They Learn: MOC for Residents has Arrived!

Residents in ACGME-approved training programs can now earn Maintenance of Certification (MOC) Part 4 credit during residency, which will be “banked” for them and will apply to their first MOC cycle once they pass their initial certification exam.

How it Works

Residents register for their ABP Portfolio after their first in-training exam any time from November of their PL1 year onwards. To register, a resident will go to the ABP website, click on “Log In” and click on “New User” and fill out the registration form – this will automatically generate their portfolio.

Once a resident has a Portfolio, she or he will have full access to all ABP-developed activities, including Self-Assessment (Part 2) and Quality Improvement (Part 4) activities. However, residents can only earn bankable credit for Part 4 activities.

Like all diplomates, residents can earn Part 4 credit by:

- Leading or participating in an ABP-approved QI project (and they can propose their own!)
- Participating in online ABP Performance Improvement Modules (PIMs), or other approved online modules (such as AAP EQIPP)
- Authoring a QI article or a peer reviewed poster or platform session at a national meeting

Fellows in an ACGME-approved fellowship program who have not yet passed their initial General Pediatrics certifying exam are also eligible to participate in MOC for Residents program. Fellows who have passed the general pediatrics exam are already certified and all MOC activities will earn credit.

At the same time that MOC for Residents was launched, the ABP also launched a new Performance Improvement Module (PIM) on Motivational Interviewing. MI uses specific strategies to influence patient behavior and promote healthier actions with the intent of reducing chronic and preventable diseases. This PIM is designed to be done in dyads (such as a resident and a faculty member) who observe each other as they sharpen their MI skills. Using feedback from patients, parents and observers, this particular PIM offers a streamlined, electronic data collections process.

It’s a great opportunity for faculty and residents to work together to build motivational interviewing skills and earn MOC credit! Its unique design also uses observer assessment tools that incorporate items to address four of the pediatric competencies and their milestones.

A corresponding Motivational Interviewing Self-Assessment (Part 2) Activity is also available. These two activities can be used individually or together.

If you have any additional questions, please feel free to email moc@abpeds.org. We look forward to residents enjoying this exciting opportunity!